



Linda McCulloch, Superintendent

Montana Office of Public Instruction
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GIFTED & TALENTED GRANT APPLICATION FOR SUPPLEMENTAL FUNDS 2007-2008 SCHOOL YEAR

PURPOSE

It is the purpose of the Gifted and Talented Program monies to provide supplemental financial assistance to public school districts to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. (MCA 20-7-901—904)

DEADLINE: Postmarked April 15, 2007

GENERAL PROJECT INFORMATION

Prime Applicant District Name & No.	Legal Entity No.	County Name/Number
Address	City	ZIP
<input type="checkbox"/> Elementary <input type="checkbox"/> High School <input type="checkbox"/> K-12 District		
Project Director Name		Telephone
Project Director E-mail Address		FAX

STATE FUNDS REQUESTED

Amount Requested	Local Cash Match
\$ _____	\$ _____
Matching local funds must equal or exceed grant request.	

STATEMENT OF ASSURANCES

The Applicant District assures the Superintendent of Public Instruction:

1. that the district(s) will comply with all appropriate sections of Montana State Law, Sections 20-7-901 to 904, MCA;
2. that the district will keep records and provide information to the state education agency as reasonably may be required for fiscal audit and program evaluation, consistent with the requirements of the state agency under this statute;
3. that the design, planning, and implementation of programs authorized by this chapter will provide for systematic consultation with parents, teachers and administrative personnel in the school(s) and with other groups as may be deemed appropriate by the local education agency; and
4. that the district will comply with the provisions of the Montana Accreditation Rule 10.55.804, effective 12/8/00.

SIGNATURES

Authorized Representative for Prime Applicant District	Date
This district requests assistance in program development: Yes <input type="checkbox"/> No <input type="checkbox"/> Best Time of Year _____	

"The Office of Public Instruction is committed to equal employment opportunity and non-discriminatory access to all our programs and services. For information or to file a complaint, contact Kathy Bramer, OPI Title IX/EEO Coordinator, at (406) 444-3161 or kbramer@mt.gov."

A. TOTAL ENROLLMENT

Total enrollment for each grade level in your district (enter enrollment from Annual Data Collection).

K	1	2	3	4	5	6	7	8	9	10	11	12	Total

B. GIFTED STUDENT IDENTIFICATION

Number of gifted students **identified** at every grade level (from Annual Data Collection). If none are identified, indicate by using "0". Leave blank if the district does not identify at this level.

K	1	2	3	4	5	6	7	8	9	10	11	12	Total

C. GIFTED STUDENTS SERVED BY THIS PROJECT

Number of identified gifted students **served by this project** at every applicable grade level.

K	1	2	3	4	5	6	7	8	9	10	11	12	Total

Identified gifted students are _____% of the total enrollment from Section A.

D. SCREENING/IDENTIFICATION/PLACEMENT COMMITTEE

The screening/identification/placement committee is composed of _____ members consisting of:
(Check all that apply.)

☐ Parents ☐ Teachers ☐ Principals ☐ Counselors ☐ Other _____

E. CRITERIA TO SELECT STUDENTS

Multiple criteria used to select students for the program are:

TEST NAME	CUT OFF*
<input type="checkbox"/> Group IQ test(s) _____	_____
<input type="checkbox"/> Individual IQ test(s) _____	_____
<input type="checkbox"/> Achievement test(s) _____	_____
<input type="checkbox"/> Creativity test(s) _____	_____
<input type="checkbox"/> Checklists:	
<input type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Administrators	
<input type="checkbox"/> Self <input type="checkbox"/> Peers <input type="checkbox"/> Other (list) _____	
<input type="checkbox"/> Student grades	
<input type="checkbox"/> Student products (portfolio) (specify) _____	

*Cut-off scores should not be absolutes but should serve as guidance to the placement team as they examine all data collected and used in the decision-making process.

F. GIFTED & TALENTED PROPOSED PROJECT

Gifted & Talented State Grant funds may be used for one of two purposes. **Please check Purpose I or II below:**

- ☐ Purpose I. Meeting the needs of identified gifted students
☐ Purpose II. Program planning or development (**skip to page 6**)

Purpose I relates to student need for educational services that are appropriate to their abilities.

Purpose II is for districts that have not yet screened, identified, or placed gifted students (application, page 2), or have not completed a comprehensive plan for serving gifted students (Montana Accreditation Rule 10.5.804).

In this document, the use of the term “gifted” is meant to refer to “gifted and talented.”

A final program performance report is required for this grant. The report requires the district to provide evidence documenting the degree to which the objective was met, and detailing the actual strategies used to accomplish the objective.

PURPOSE I. MEETING THE NEEDS OF IDENTIFIED GIFTED STUDENTS

As per Montana Code Annotated Part 9 20-7-904, Gifted and Talented grant awards will be based on

- a district’s stated needs and measurable objectives designed to meet those needs
- evidence that the activities are appropriate and will serve to achieve the program objectives, and
- a method to evaluate the effectiveness of the program.

Indicate the broad category of student need this application will address (check all that apply):

- ☐ Category 1. Gifted students are not being challenged by their academic program.
- ☐ Category 2. Gifted student scores and/or products do not demonstrate growth.
- ☐ Category 3. Gifted students have social/emotional needs that result in work habits and behavior that prevent them from realizing their full potential.

In the spaces provided on the following pages:

1. Cite the evidence of student need, including the name and date of the source document(s) and the summary of relevant findings.
2. State the measurable objective that addresses the identified need.
3. Briefly describe the strategies that will be used to reach the objective.

A. Student Need

Name and date of source document: _____

Examples:

- *Survey of gifted students to assess their attitudes toward instruction, conducted March 2007.*
- *CRT/NRT test data; student portfolios.*
- *Teacher study of gifted student abilities and skills in grades four through six, dated February 2007.*

Summary of relevant findings: _____

Examples:

- *100 percent of students identified as gifted in math grades K-8 scored at the advanced level in math on the CRT, but when surveyed, 70 percent indicated that they did not feel challenged by their math instruction.*
- *Study examined test scores and examples of student work in core subject areas. Twenty percent of the 40 identified gifted students in grades four through eight were performing below grade level, as indicated by CRT/NRT test scores in their identified strength area.*
- *Student survey of all 45 identified gifted students shows that 30 percent feel the school and other students don't understand them, and 25 percent would be more attentive if the school work were more difficult.*

B. Measurable Objective

How many (number or percent) _____
of what or who _____
will do what _____

by (date) _____ as measured by _____

Examples:

- *At least 60 percent of surveyed gifted students will report being challenged in each of math, English, and social studies by the end of the 2007 school year, as measured by a follow-up survey of those students.*
- *At least 95 percent of gifted students are performing at grade level or above in all core subject areas by the end of the 2007 school year, as measured by test scores and by teacher evaluation of the quality of student work using student exemplars.*
- *Increase by 10 percent the number of students who report being more understood, and increase by 20 percent the number of gifted students reporting satisfaction with more difficult material by the end of the 2007 school year as measured by a student survey.*

C. Strategies

Brief description of the strategies that will be used to accomplish the objective _____

D. Budget Detail – GRANT FUNDS ONLY (Must match budget page)

From the list below, summarize how grant funds will be used to accomplish the measurable objective(s)

Strategy (check all that apply)	Estimated <u>grant</u> funds allocated to this strategy.	
	Salary and Benefits	Operating
1. Professional development: <input type="checkbox"/> Teacher training workshops or institute <input type="checkbox"/> On-site staff training visitation <input type="checkbox"/> In-house staff development	\$	\$
2. Content acceleration	\$	\$
3. Grade-level acceleration, including dual enrollment	\$	\$
4. Classroom differentiation	\$	\$
5. Independent study individual projects	\$	\$
6. Development of individualized education plans (IEP's)	\$	\$
7. Grouped programming for gifted students (includes honors, advanced placement, seminars, mini-courses, pull-out ability grouping)	\$	\$
8. Content area focus (e.g., arts, creative writing, advanced math)	\$	\$
9. Development of rubrics or exemplars for assessing gifted student products	\$	\$
10. Purchase or development of materials (including technology) for gifted students	\$	\$
11. Other (explain)		
Total	\$	\$

PURPOSE II. PROGRAM PLANNING AND DEVELOPMENT

This section allows the district to propose a planning project. In item A, select the items that represent your planning need. Complete the measurable objective in Item B. In Item C, select the strategy that best describes the approach the district will employ to achieve the measurable objective. You may select one or more strategy. Complete the budget narrative showing the estimated grant funds to be allocated to each strategy.

A. Need (select all that apply)

- ☐ 1. Student identification (see application, page 2, A through C)
- ☐ 2. Screening, identification, placement committee (see application, page 2, D)
- ☐ 3. Development of multiple criteria for selecting students (see application, page 2, E)
- ☐ 4. District comprehensive gifted education plan (see Statement of Assurances, items 3 and 4 on page 1)

B. Measurable Objective

District will accomplish _____

 _____ by (date) _____

Example of measurable objective for Program Planning and Development: The district will have designated a screening and identification committee, completed the identification process K – 8, instructed personnel in gifted and talented best practice, and begun designing appropriate services to gifted students by the end of the 2008 school year.

C. Strategies and Budget Detail for Purpose II (grant funds only)

Strategies (check all that apply)	Estimated <u>grant</u> funds allocated to these strategies. Must match budget page.	
	Salaries and Benefits	Operating
<input type="checkbox"/> 1. Technical assistance/consultation	\$	\$
<input type="checkbox"/> 2. Staff release time/substitutes	\$	\$
<input type="checkbox"/> 3. In-service training	\$	\$
<input type="checkbox"/> 4. Materials, resources	\$	\$
<input type="checkbox"/> 5. Other (describe)		
Total	\$	\$